MAT Early Childhood Education (Program B)

THE COLLEGE OF NEW JERSEY ACADEMIC EVALUATION

REQUIREMENTS for the MASTER OF ARTS IN TEACHING DEGREE PROGRAM
EARLY CHILDHOOD SPECIALIZATION, PROGRAM B

PROGRAM COORDINATOR/ADVISOR: Dr. Jody L. Eberly (jeberly@tcnj.edu) (609)771-2727

The Master of Arts in Teaching program consists of a core of courses taken by all students pursuing the degree in addition to specialization courses taken to prepare students for licensure in a particular area of emphasis. The program is designed to allow a cohort of full-time students to complete the MAT in one calendar year. Students may also elect to complete the program on a part-time basis.

MAT DEGREE PROGRAM: EARLY CHILDHOOD SPECIALIZATION

For Candidates with Alternate Route P-3 Certification (Program B)

Student meets undergraduate liberal arts course requirement of 60 credits: YES NO
If NO, list requirements that must be completed: _____________________________________

Retain this sheet to record progress toward your degree. Eligibility for graduation requires:
1) Must meet undergraduate liberal arts course requirement of 60 credits
2) Satisfactory completion of courses printed below
3) A minimum of 29 graduate semester hours earned at The College of New Jersey, 15 of which are transferred from the P-3 Alternate Route Certification
4) A minimum total of 35 graduate semester hours
5) A cumulative Grade Point Average of 3.0
6) Completion of all departmental requirements/prerequisites

TRANSFERRED COURSES FROM P-3 ALTERNATE ROUTE CERTIFICATION (15 Credit Hours)

Classroom Community Core and Specialization Requirement
ECED 504 Teaching Young Children: Creating and Sustaining Classroom Communities - 3 credits

Curriculum and Methods Specialization Requirement
ECED 560 Curriculum Experiences for Young Children in the Inclusive Classroom - 3 credits

Literacy Specialization Requirement
ECED 620 Multicultural and Social Foundations of Emergent and Early Literacy - 3 credits

Human Development and Learning Specialization Requirement
ECED 640 Development and Learning of the Young Child 4 - credits

Student Teaching Core Requirement
ECED 651 P-3 Mentored Internship I - 1 credit
ECED 655 Clinical Seminar in Early Childhood Education I - 0 credits

Student Teaching Core Requirement
ECED 652 P-3 Mentored Internship II - 1 credit
ECED 656 Clinical Seminar in Early Childhood Education II - 0 credits
Graduate Program Planner  
**Major Code: EDPK (Option B)**

### SUMMER I (6 Credit Hours)
**Beginning Teacher Core Requirement**  
**EDUC 501** Exploring Teaching – 3 credits

**Collaboration Core Requirement**  
**EDUC 513** Collaboration, Consultation, and Partnerships – 3 credits

### FALL I (6 Credit Hours)
**Methods Specialization Requirement**  
**ELEM 522** Methods for Teaching Science and Mathematics in the Inclusive Classroom – 3 credits  
**MATH 596** Concepts and Methods of Teaching Math in Elementary Grades – 3 credits

### SPRING I (8 Credit Hours)
**Classroom Community Core Requirement**  
**EDUC 614** Creating and Sustaining Classroom Communities – 3 credits  
**ELEM 520** Multicultural Social Studies Methods – 2 credits

**Specialization Requirement**  
**RDLG 570** Issues in Literacy Instruction – 3 credits

### SUMMER II (0 Credit Hours)
**Capstone Experience Core Requirement**  
**EDUC 615** Capstone Experience: The Teaching Professional – 0 credits

**Culminating Experience Core Requirement**  
**ECED 700** COMPREHENSIVE EXAMINATION – 0 credits