

MAT Early Childhood Education (Program B)

THE COLLEGE OF NEW JERSEY ACADEMIC EVALUATION

REQUIREMENTS for the MASTER OF ARTS IN TEACHING DEGREE PROGRAM EARLY CHILDHOOD SPECIALIZATION, PROGRAM B

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The Master of Arts in Teaching program consists of a core of courses taken by all students pursuing the degree in addition to specialization courses taken to prepare students for licensure in a particular area of emphasis. The program is designed to allow a cohort of full-time students to complete the MAT in one calendar year. Students may also elect to complete the program on a part-time basis.

MAT DEGREE PROGRAM: EARLY CHILDHOOD SPECIALIZATION

For Candidates with Alternate Route P-3 Certification (Program B)

Student meets undergraduate liberal arts course requirement of 60 credits: YES NO

If NO, list requirements that must be completed: _____

Retain this sheet to record progress toward your degree. Eligibility for graduation requires:

- 1) Must meet undergraduate liberal arts course requirement of 60 credits
- 2) Satisfactory completion of courses printed below
- 3) A minimum of 29 graduate semester hours earned at The College of New Jersey, 15 of which are transferred from the P-3 Alternate Route Certification
- 4) A minimum total of 35 graduate semester hours
- 5) A cumulative Grade Point Average of 3.0
- 6) Completion of all departmental requirements/prerequisites

TRANSFERRED COURSES FROM P-3 ALTERNATE ROUTE CERTIFICATION (15 Credit Hours)

Classroom Community Core and Specialization Requirement

ECED 504 Teaching Young Children: Creating and Sustaining Classroom Communities - 3 credits

Curriculum and Methods Specialization Requirement

ECED 560 Curriculum Experiences for Young Children in the Inclusive Classroom - 3 credits

Literacy Specialization Requirement

ECED 620 Multicultural and Social Foundations of Emergent and Early Literacy - 3 credits

Human Development and Learning Specialization Requirement

ECED 640 Development and Learning of the Young Child 4 - credits

Student Teaching Core Requirement

ECED 651 P-3 Mentored Internship I - 1 credit

ECED 655 Clinical Seminar in Early Childhood Education I - 0 credits

Student Teaching Core Requirement

ECED 652 P-3 Mentored Internship II - 1 credit

ECED 656 Clinical Seminar in Early Childhood Education II - 0 credits

Graduate Program Planner

Major Code: EDPK (Option B)

SUMMER I (6 Credit Hours)

Beginning Teacher Core Requirement

EDUC 501 Exploring Teaching – 3 credits

Collaboration Core Requirement

EDUC 513 Collaboration, Consultation, and Partnerships – 3 credits

FALL I (6 Credit Hours)

Methods Specialization Requirement

ELEM 522 Methods for Teaching Science and Mathematics in the Inclusive Classroom – 3 credits

MATH 596 Concepts and Methods of Teaching Math in Elementary Grades – 3 credits

SPRING I (8 Credit Hours)

Classroom Community Core Requirement

EDUC 614 Creating and Sustaining Classroom Communities – 3 credits

Curriculum Specialization Requirement

ELEM 520 Multicultural Social Studies Methods – 2 credits

Specialization Requirement

RDLG 570 Issues in Literacy Instruction – 3 credits

SUMMER II (0 Credit Hours)

Capstone Experience Core Requirement

EDUC 615 Capstone Experience: The Teaching Professional – 0 credits

Culminating Experience Core Requirement

ECED 700 COMPREHENSIVE EXAMINATION – 0 credits